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Updates on the Project for Scholarly Integrity

THREE PSI PROJECTS FEATURED AT CSGS MEETING

The 2011 Annual Meeting of the [Conference of Southern Graduate Schools](#) (CSGS) featured a special workshop on the Project for Scholarly Integrity. Dr. Jeff Engler, Associate Dean of the Graduate School at the University of Alabama at Birmingham (UAB), delivered a presentation on new approaches to providing graduate students with training in the responsible conduct of research and scholarly integrity, drawing from the lessons of UAB's PSI project and highlighting the work of two other PSI institutions that are part of the CSGS network, Emory University, a PSI Awardee, and the University of West Florida (UWF), a PSI Affiliate. The [presentation](#), available on the [PSI website](#), included materials contributed by Mark Risjord, Associate Dean at Emory, and Richard Podemski, Dean of the Graduate School at UWF.

In addition to introducing models for training graduate students, the workshop raised questions about how the featured institutions had worked to make RCR and research integrity an integral part of graduate education on their campuses. Dr. Engler led the discussion with questions about how graduate leaders might engage the whole graduate community in issues of research integrity: "How can institutional leaders understand the perspectives of all groups who will be involved in training programs?"; "How can they use what they learn to develop messages and activities that reach everyone?"; and "What roles do graduate schools play in these activities?"

The workshop supported the CSGS meeting theme, "Pathways to the Future," which explored a variety of different challenges and opportunities for enhancing the preparation of graduate students. The [full program](#) for the meeting can be found on the Conference website.

INVITATION TO EXPLORE PSI AWARDEES' WEB RESOURCES

Previous PSI newsletters have featured the projects of individual PSI Awardees on a rotating basis and included links to online information and resources that these institutions have developed to share their project goals and outcomes with their graduate communities. Many of these web resources have been updated and can also provide inspiration and ideas for universities both inside and outside the network of current awardees and affiliates. We invite you to explore these resources through the links below or through the CGS PSI Website's current page on [Awardees and Project Summaries](#).

[Columbia University](#)

[Emory University](#)

[Michigan State University](#)

Additional Resource:

PREP (Planning Resilience Engagement Professionalism)

document on [Essential Career Competencies for PhD Students](#)

[PSU](#)

Additional Resource:

[PSU's Scholarship and Research Integrity \(SARI\) Portal](#)

[University of Alabama at Birmingham](#)

[University of Arizona](#)

[University of Wisconsin-Madison](#)

National News in Research Ethics

ASSOCIATION FOR PRACTICAL AND PROFESSIONAL ETHICS ANNUAL MEETING

The [Association for Practical and Professional Ethics](#) held its [twentieth annual meeting](#) in Cincinnati from March 3-6, 2011. Drawing together practicing professionals concerned with ethics, faculty engaged in integrating ethics into their courses and curriculum design, theoreticians, and scholars, the meeting offered sessions on a broad range of topics geared to a wide variety of disciplines.

The meeting began with a one-day seminar organized by Brian Schrag, Executive Director, Association for Practical and Professional Ethics; James Dubois, Chair, RCREC, and Stephanie J. Bird, Committee Member, RCREC and sponsored by APPE's [Responsible Conduct of Research Educational Committee](#) (RCREC), which promotes teaching and scholarship in research ethics and

research ethics education. This year's seminar focused on the new research ethics education guidelines developed by NSF and NIH. According to APPE's website, the APPE and RCREC members joined representatives of the Ethics Across the Curriculum Movement and former participants in the Association's NSF-funded [Graduate Research Ethics Education](#) (GREE) program to "consider how all can more effectively collaborate on college and university campuses to meet the new research ethics guidelines proposed by NIH and NSF."

The RCREC workshop was introduced by Peggy Fisher, Associate Inspector General for Investigations, National Science Foundation, and James DuBois, Hubert Mader Endowed Professor at Saint Louis University, who addressed the new NSF expectations for Research Ethics Education. The framing discussion was followed by panel sessions on the following topics, which emphasized possible areas of collaboration within universities:

- Challenges of Research Ethics Education in the University: The View from University Offices of Research
- Collaborative Possibilities between Ethics Centers, Ethics across the Curriculum Programs, and University Offices of Research
- Research Ethics Education in the University: The View from Early Career Faculty
- Research Ethics Education in the Social Sciences

The [program](#) for the RCREC seminar and APPE meeting can be accessed on the APPE website.

Upcoming Events

INTERNATIONAL CENTER FOR ACADEMIC INTEGRITY CONFERENCE: CALL FOR SESSION PROPOSALS

The [International Center for Academic Integrity](#) (ICAI) has announced its 2011 Annual International Conference, [Thinking Globally, Acting Locally: Revising and Reviving the Fundamental Values of Integrity](#), to take place from October 14-16, 2011. Housed within the Rutland Institute for Ethics at Clemson University, ICAI "supports, promotes, and facilitates the work of creating and maintaining a culture of integrity on university campuses" by collecting and distributing resources, fostering collaboration, and promoting the development of networks to support work on ethics and integrity in academic environments at all levels, from K-12, to undergraduate and graduate education.

For the 2011 conference, which will be held at the Toronto Markham Hilton, just outside Toronto, Canada, ICAI is seeking session proposals on a wide range of topics, including:

- Qualitative and quantitative research on academic integrity issues

- Pragmatic approaches to promoting integrity for K-12, undergraduate and graduate students
- Institutional and programmatic approaches to promoting and maintaining integrity on a large scale
- Understanding, discouraging, and dealing with plagiarism
- Technology and academic integrity
- Authenticity in and of learning and assessment

The due date for proposals is **June 30, 2011**. For more information about the conference, please contact Teresa (Teddi) Fishman at TFISHMA@clemsun.edu.

ORI TO HOLD JUNE 2011 "BOOT CAMP" FOR RIOS

As part of a program that actively supports the professionalization of Research Integrity Officers (RIOs), the [Office of Research Integrity](#) (ORI) has organized a series of "Boot Camps" that provide opportunities for training and discussion of topics and issues that fall within a RIO's responsibilities. Topics include: interviewing respondents and complainants, sequestering data, forensic analysis of questioned data and documents, training inquiry and investigation panels, and negotiating the regulatory matrix within research institutions and with federal oversight agencies. The next Boot Camp will take place in San Francisco, CA from **June 12-15, 2011**.

The Boot Camps are open to both RIOs and institutional legal counsel, and are run by veteran RIOs, ORI scientist-investigators and legal counsel with experience in misconduct investigations. The trainings involve participants in realistic simulations based on actual cases of misconduct and are supported by video-taped simulations of RIOs confronting a variety of professional challenges. For more information, consult the [resources for RIOs](#) on the ORI website, or send an email to AskORI@hhs.gov.

For more information about the Project for Scholarly Integrity, please contact:

Daniel Denecke
Director, Project for Scholarly Integrity
ddenecke@cgs.nche.edu

Julia Kent
Program Manager, Project for Scholarly Integrity
jkent@cgs.nche.edu

Council of Graduate Schools
One Dupont Circle NW, Suite 230

Washington, DC 20036
202-223-3791
www.cgsnet.org

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