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## **Updates on the Project for Scholarly Integrity**

### **WORKSHOP REPORT: NEW TOOLS IN THE PSI TOOLBOX**

Over the past three years, the Project for Scholarly Integrity has developed, tested, and integrated a number of tools designed to enhance RCR education and scholarly integrity at graduate institutions. Along with other practical resources developed by CGS member institutions, several of these tools were featured at a special session of the [CGS New Deans Institute and Summer Workshop](#) in Monterey, "New Tools in the PSI Toolbox."

#### *Common Assessment Tools*

The session began with an update on the tools and resources collectively used or developed by institutions that received PSI awards and which have now been made publicly available. A [presentation](#) by Dr. Daniel Denecke (CGS) provided new details on the common assessment activities adopted by project awardees, the [Research Integrity Inventory Survey](#), an assessment of campus activities that support research integrity education, and a [Survey of Organizational Research Climate](#) developed by researchers Carol Thrush and Brian Martinson in collaboration with a tri-university consortium (Michigan State University, Penn State University, and University of Wisconsin-Madison). CGS is now analyzing the results of the common assessments, which will be discussed in detail in the forthcoming PSI monograph (December 2011) and will provide a basis for benchmarking by graduate programs and institutions.

A [presentation](#) by Dr. Neville Pinto, Vice Provost and Dean of the Graduate School at the University of Cincinnati, provided an example of one graduate school's recent adoption and use of the Research Inventory Survey. Dr. Pinto described the process of implementing and analyzing the survey as well as the ways in which better data about department-level needs have shaped a plan of action at his institution. The activities of the U. of Cincinnati are just one example of the wider impact of the PSI at CGS member institutions.

### *The Lab: Avoiding Research Misconduct*

Mr. Loc Nguyen-Khoa, Education Specialist at the Office of Research Integrity and Program Officer for the PSI, gave a special presentation on an interactive movie developed by ORI, *The Lab: Avoiding Research Misconduct*. The movie provides viewers with opportunities to simulate decision-making about the responsible conduct of research through the perspectives of the movie's characters. [The Lab](#) can be downloaded at no charge from the ORI website, along with a Facilitator's Guide that outlines the potential uses of the video in pedagogical settings.

Mr. Nguyen-Khoa led the workshop participants in a demonstration of the video, which invites users to play the role of one of four characters—a graduate student, a postdoctoral researcher, a principal investigator, and a research administrator—each of which encounters a variety of choices that lead to a set of consequences. Several workshop participants commented that they had integrated *The Lab* into research integrity training programs. In the case of one university, the video raised awareness about the choices available to graduate students faced with ethical dilemmas and shed light on the need for enhanced university guidance in reporting and resolving ethical issues in research.

### *The Duke Model for Institutionalizing Research & Scholarly Integrity*

Dr. Jo Rae Wright, Vice Provost and Dean of the Graduate School at Duke University, gave a [presentation](#) on her university's model for making research integrity a core institutional priority as well as a required area of graduate training. As an affiliate of the PSI and an awardee and affiliate of prior CGS RCR initiatives, Duke has developed a series of resources and activities that support an integrated plan for communicating the value of research and scholarly integrity. One of the activities given special focus in Dr. Wright's presentation is Duke's program of sequenced training in RCR for all PhD students, including a required weekend orientation in RCR tailored to different fields, the Basic Medical Sciences, the Natural Sciences and Engineering, and the Humanities and Social Sciences. More information about the orientation program, including a schedule for the August 2011 events, can be found on Duke Graduate School's [webpage](#).

## **National News in Research Ethics**

### **NEW FUNDING FOR RESEARCH ON RESEARCH INTEGRITY**

The National Institute of Environmental Health Sciences (NIEHS), part of the National Institutes of Health (NIH), and the Office of Research Integrity (ORI) have announced a new [funding opportunity](#) for Research on Research Integrity (R21).

As described in the award announcement, the grant program seeks to "foster research on research integrity areas of research that have little published data." Project proposals should "challenge existing paradigms, be developed

around an innovative hypothesis or address critical barriers to progress in understanding the multiple factors that underlie deviation from integrity in research.” Gaps in current research on research integrity are discussed in detail in the RFP and include: Research Integrity and the Public Trust; Research Integrity and Bias; Research Integrity in Community-Based Participatory Research (CBPR); and Research Integrity and Factors Affecting Individuals’ Behavior.

Eligibility requirements for the grant include Higher Education Institutions; Nonprofits; For-Profit Organizations; Governments; and a number of other organizations listed in detail in the RFP.

Letters of Intent are due on **October 17, 2011** and full applications are due on **December 1, 2011**.

### **Upcoming Events**

#### **TRAIN-THE-TRAINER CONFERENCE POSTPONED**

Originally scheduled for August 25-28, 2011, the trainer of trainer’s conference announced in the June 2011 PSI Newsletter, [Educating Scientists in Research Ethics for the 21<sup>st</sup> Century](#), has been postponed. The event is being co-organized by the Survival Skills and Ethics Program at the University of Pittsburgh, the American Association for the Advancement of Science (AAAS), and the Office of Research Integrity (ORI). Those interested in attending may sign up to receive an announcement of the new conference dates by joining the [mailing list](#) for the Survival Skills and Ethics Program.

#### **REGISTRATION REMINDER FOR ORI QUEST CONFERENCE**

Registration is still open for the Office of Research Integrity’s [Quest for Research Excellence Conference](#) (Washington, DC, August 29-30, 2011). The conference is organized by ORI in collaboration with the Georgetown-Howard Universities Center for Clinical and Translational Science in Washington, DC and “is designed to meet the needs of researchers, research administrators, research integrity officers, research integrity educators, graduate students, and postdoctoral scholars.”

As reported in the [June 2011 PSI Newsletter](#), the Quest Conference will include presentations and posters by partners in the Project for Scholarly integrity. A morning session on Monday, August 29<sup>th</sup> will include detailed presentations on the climate assessment tool used by the tri-university consortium as well as the validated instrument now released for public use, while an afternoon session will feature the accomplishments of PSI institutions and broader findings from the project as a whole.

**If you would like to suggest an event, activity, or news item for inclusion in the PSI Newsletter, please contact Julia Kent at the**

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